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SALT LAKE CITY ENGINEERING DIVISION

Salt Lake City's Public Utilities Division replaces and updates utility lines along 1300 East in summer 2018. The construction project will be completed in two phases and cost an estimated \$14 million. Due to the construction, Westminster College students said they are dealing with disrupted sleep and increased travel time.

STUDENT GOV.



ASW PRESIDENT PLANS
TO PROMOTE DIVERSITY,
TRANSPARENCY

ATHLETICS



AFTER 12 YEARS,
ATHLETICS GETS
NEW TURF

OFF-CAMPUS FEATURE



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does not necessarily reflect the views or
opinions of Westminster College.*SEBASTIAN DURANTE
STAFF REPORTER

ASW President Jazmin May said she will use her time in office to increase transparency between ASW and the student body and promote diversity and inclusion.

She said this includes diversity and inclusion not just on campus, but within ASW as well.

"I think in general, the student board and myself as president are all striving to be more inclusive and diverse," said May, a senior communication major. "Some of the things we are talking about are having a diversity and inclusion training for our student leaders, to make sure we are being inclusive and diverse when we have different events on campus."

May said she also aims to make the relationship between ASW and the student body more open and transparent. This includes collaborating more with different programs and clubs on campus as well as "being more visible" and working to "let students know what

[ASW is] working towards and what [ASW's] goals are."

ASW Events President Izzy Miller said members of ASW have already begun work on May's plans and said ASW has taken the divide and conquer approach.

"We solidified those goals, [...] so we have those three different committees," said Miller, a sophomore business management major. "People on our board are split into each committee, and we each have objectives of how we are going to do it."

Westminster College students agree that ASW should improve transparency with the campus community.

Remi Jackson, a sophomore public health major, said he knew little about ASW until recently. He said he thought May's plan to improve ASW's transparency and communication with the students would be beneficial to campus.

"As a freshman, I didn't realize that ASW existed," said Jackson. "I think that making it more relevant could do a lot for the student body."

Other students agreed that ASW needs to do more to improve relations

between the organization and rest of campus.

Emmaline Russell, a sophomore undeclared major, said ASW needs to change several things to better engage with its constituents.

"We get emails from ASW, but [I] tend to just skip over them," Russell said. "In Shaw, they have announcements on the screens, but they tend to get really outdated. Also, I feel that ASW needs to create an environment that students want to be involved."

To address these student concerns, May said she plans to re-introduce the ASW and Chill event from last year which allows students to meet their representatives and ask them questions. She also said she wants to extend the event space further into Shaw, not just in the ASW office, with the hopes of increasing student involvement.

May said she wants to remain realistic in her expectations of what ASW can accomplish this academic year, and said she hopes next year's student board will continue working toward the goals she has set.



CAMI MONDEAUX

ASW President Jazmin May and Vice President Maggie Regier work together in the Shaw Student Center on Sept. 10. May and members of the student board said they want to emphasize diversity, inclusion and transparency when interacting with students this year.



FIELDTURF

An aerial view of the Dumke Field's new artificial turf installed summer 2018. Student athletes hope the new turf will decrease the number of injuries sustained during practice and competition as well as maintain a cooler temperature.

AFTER 12 YEARS, ATHLETES GET NEW TURF

SICILEE WILLIAMS
STAFF REPORTER

A new artificial turf was installed on Dumke field this summer to improve the health of student athletes and control the temperatures on the field according to members of Westminster College's athletics department.

The turf and track lanes were installed this past June after petition by student athletes and internal discussion by the athletic department. This is the second field ever installed on Dumke field, as the original field was installed in 2006.

One reason the field was replaced was to improve student athletes physical health according to members of Westminster athletics' department.

"I think that injuries of athletes who used the field had a correlation with the bad field," said Assistant Athletic Trainer Josh Juarez. "I feel that a majority of people had sore knees because they were running on pure concrete."

Juarez has worked for Westminster's athletics department for the past four years. He said the new field may take a few rainfalls to completely settle and even out but the wait is worth it.

Student athletes who use the field said they are also happy for the change.

"The ground feels softer and the turf is easier on your body," said Max

Medley, a senior and goalkeeper for Westminster men's soccer. "It doesn't feel like concrete every time you step on it like the old one did."

Medley has been playing for Westminster the past three years while earning a justice studies degree. He said talk of a new field has been floating around since his arrival in 2016.

Fields are generally supposed to last 10-12 years before needing replacement according to FieldTurf, the company Westminster purchased the new field from. And the old field was 12 years old when the college finally replaced it. The college purchased FieldTurf's latest artificial turf invention called CORE according to Shay Wyatt, director of athletics. He said the new turf field is a great investment for Westminster athletics.

"We researched a lot of fields and it is one of the top products on market," said Director of Athletics Shay Wyatt. "CORE is a high quality product and is the highest tested product of FieldTurf. We know the durability is really good."

Wyatt also said Westminster installed another layer under the field "to help with compression" which should reduce continual pounding.

Not only is the look and feel of the turf improved, but the new CORE technology will also solve the temperature problems associated with the old turf.

"During pre season, when it was the middle of summer and we were practicing in the middle of the day, the [old] turf would burn your feet," Medley said. "If you were standing on the field too long you'd get burns through your cleats."

The CORE with CoolPlay Turf mixes green colored beads in with the regular turf beads to reduce the heat of the field according to FieldTurf.

There were rumors amongst student athletes that the new field was installed because Westminster became an official member of the National Collegiate Athletics Association (NCAA) Division II this summer.

"That is not necessarily true," Wyatt said. "Regardless, we want to provide quality facilities for our athletes. Every summer we have projects, look for funds and try to make it happen."

The new turf brings hope of benefiting future athletes of Westminster as well as current athletes, according to Juarez.

"The new field benefits not only our athletes but athletes who are thinking about coming to Westminster," Juarez said. "We are taking care of our athletes, we are taking care of our field and facilities. It's a good selling point for new recruits."

Installing the new turf field was not cheap nor easy and required an extensive amount of planning, but the benefits outweigh the cost according to Juarez.

"We do care and we want all of our athletes to feel that they are cared about," Juarez said.

IF YOU WERE
STANDING ON
THE [OLD] FIELD
TOO LONG
YOU'D GET
BURNS THROUGH
YOUR CLEATS.

MAX MEDLEY

Senior & goalkeeper for Westminster
men's soccer team



ABI BREUR

Traffic in front of Westminster College's campus is rerouted during construction on 1300 East on Sept. 6. Salt Lake City began construction on 1300 East in summer 2018 to replace the aging underground utility lines and rehabilitate the roadway.

STUDENT RESIDENTS, COMMUTERS EXPERIENCE DISRUPTION WITH 1300 EAST CONSTRUCTION

ABI BREUR
STAFF REPORTER

With 1300 East under construction, students from Westminster College are dealing with increased noise, longer commutes and the heightened danger of living in a construction zone.

Salt Lake City began construction on 1300 East this summer to replace and rehabilitate the aging underground utility lines. The two-year project is a \$14 million investment from the Salt Lake City Public Utilities, Water and Sewer Enterprise funds, the City's Capital Improvement Program, gas tax funds and federal funds from the Utah Department of Transportation.

"The public utilities department is upgrading and replacing two water lines and upgrading the sewer line," said Adan Carillo, a civic engagement specialist with the engineering division of Salt Lake City. "The two water and sewer lines are over 100 years old, so this project has been in the making for a while now."

The \$14 million investment is no small project. The work started summer of 2018 and is scheduled

to be finished at the end of 2019 said Carillo.

The project is being completed in two different phases each under the jurisdiction of different city agencies. During phase one, the public utilities division will replace and repair the sewer and water lines. During phase two, the engineering division will reconstruct and repave the road starting in the spring of 2019.

This construction, however, has caused some disruption to the lives of students that live on or commute to campus along 1300 East.

SLEEP DISRUPTION

Majority of the construction is taking place during the night,

which students living along the road say has disrupted their sleep.

"All I hear at night is the backup noise from the trucks and the loud machines," said Erich Orellana, a senior business management

major who lives in a student house next to the Dolores Dore Eccles Ceramic Center. "I wake up every hour or two to the different noises. They have these super bright lights on, as bright as daylight, shining into our house. Even with

the blinds down, it's super bright."

Salt Lake City issued noise and light warnings to residents, but students said they were still unprepared.

"It keeps me awake and shakes

our house," said Connor Edson, a senior, psychology major who lives along 1300 East. "I wish we would've had more information, been told when it is going to be loud and how long."

DRIVING

Besides the noises that come from construction work, students said they are experiencing traffic related difficulties.

"I have to drive home on 1300 East and they close the road off on both sides at night," said Daymian Vajda, a junior business major. "I have to park my car on Westminster Avenue and walk home."

The project will include night-time work activity, travel restrictions, moderate traffic delays, dust and vibration and road construction related noise according to the city's informative website. The website also tells readers to plan extra time for travel.

The large machinery blocking the view of oncoming cars and cones rerouting traffic all pose hazards to drivers and pedestrians. Students living on 1300 East said they must drive to their houses and leave their driveways with

“
ALL I HEAR
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MACHINES. ”
ERICH ORELLANA

Senior business management major

extra caution.

"Getting in and out is a bitch," said Orellana. "They put the cones way too close, so that I have to super angle my truck. They have a big truck that has been there [on the road] for a while and I can't see anything. Either way I turn to leave I can't see what is coming."

Students said they have to work with the construction workers to navigate the changing traffic patterns.

"We have to yell at them [construction workers] otherwise they won't hear us over the construction," Edson said. "We could go out but they have people stopped and if they let them through it would be an accident waiting to happen."

WATER

Students said other unexpected consequences of the construction were issues with the water supply.

"All the water coming out of our faucets was brown," said Emma Thompson, a junior technical theatre major and Spanish minor. "We put them on full and had them run through and see what happens. It was fine after that, but then the water would sputter at times and make these gross sounds. I told the landlord and he called the plumber, they say it is probably from the construction."

Getting new water lines will be nice in the long run but dealing with the immediate effects is not pleasing said Orellana.

"One guy came to our house late at night and asked if we could flush really quick to see if it was coming out brown," Orellana said. "Twenty minutes later, another guy knocked on our door [...]. He asked us to go flush again and keep the sink on for a while. He was just super weird and obnoxious."

Water disruptions were not listed on Salt Lake City's construction information website.

CONSTRUCTION WORKERS

Even though students said the construction has been annoying, they said the workers overall have made the experience a little more tolerable.

"The construction guys are nice though, I talk to them sometimes," Vajda said. "A couple homies out there."

Both Orellana and Edson also said that the workers were nice making them feel more inclined to be patient with them.

"My hope is that they are almost done with this part," said Edson. "And they move through and bother someone else."



ABI BREUR

Workers use heavy equipment during construction on 1300 East in summer 2018. The construction project began earlier this summer to replace the pipes and sewer system and will last for two years.



SALT LAKE CITY ENGINEERING DIVISION

Salt Lake City's Public Utilities Division replaces and repairs 1300 East sewer and water lines in summer 2018. The lines are over 100 years old, making this a long-awaited project.



MAKAYLA KIRK

Amanda Shepherd gets a tattoo from her husband at their tattoo shop Black Candle on Sept. 10. Shepherd, an arts administration major and entrepreneurship minor, balances a full-time job and parenting with her classes at Westminster College.

STUDENT ENTREPRENEURS JUGGLE FULL SCHEDULE, SCHOOL WORK, GROWING BUSINESS

MAKAYLA KIRK
STAFF REPORTER

Through the entrepreneurship program at Westminster College, several students are able to balance their schedule as full-time students with their passion for developing their own businesses.

Westminster launched an entrepreneurship minor in fall of 2017 with Associate Professor of Management Clifford Hurst, Ph.D. as the head of the program. Hurst, who bring 24 years of experience to the program, said his vision for the minor was for students to major in their passion and minor in entrepreneurship so they could turn their passion into a career.

The entrepreneurship minor is an interdisciplinary minor anyone at Westminster can declare. The minor is a 24-credit program with courses in accounting, marketing, communication, management and finance according to the college's website.

"The only prerequisite I have is that you have to come to class with an idea for a business," Hurst said. "I tell students, 'Hey if this turns into a business you launch, great and if it doesn't, at least you've learned the process to do it."

Students in the program learn how to think as an entrepreneur, raise mon-

ey and market start ups according to the website. Students will also create a business model, executive summary, business plan and promotional videos.

Hurst's students said he focuses on what it actually takes to be an entrepreneur by teaching the mindset and the skill set.

"Students who need to know the right answer don't do well here [...] you've got to be comfortable in that ambiguous circumstance and uncertainty," Hurst said.

In other words, entrepreneurs have to be ready to fail and learn from their failures.

MANAGING SCHOOL & BUSINESSES

Some Westminster students balance

their coursework and studying with commuting and full-time jobs. Students who are entrepreneurs also run a business on top of everything else.

Amanda Shepherd is a mom of three, a full-time transfer student from Salt Lake Community College (SLCC) and runs a tattoo shop named Black Candle with her husband. The tattoo shop, that has been around for 20 years, recently transferred ownership to Shepherd and is located at 1465 S State St.

"It's a balancing act," said Shepherd about being a mom, a

full-time student and a business owner. "I have a great partner so we just tackle it one day at a time and try to get whatever we need done and accomplished."

Shepherd received her associates in business at SLCC and is majoring in arts administration with a minor in entrepre-

neurship at Westminster. She is currently working on creating a new logo, business cards and a website for Black Candle.

"There's certainly a lot of things going on, and sometimes it feels like school's holding me back from work," said Ezra Schofield, a senior custom creative entrepreneurship marketing major. "But at the same time, I'm learning so much that once I'm out of school, all those things will be really valuable."

Schofield has created a one-person advertising agency that does graphic design, video production and photography for corporate clients, law firms, construction companies and sometimes portraits for individuals. He said his goals after graduating in spring 2020 are to do freelance videography, photography and branding or learn the ropes at an advertising agency.

ENTERING COMPETITIONS TO GROW BUSINESSES

Some students enter into business competitions to help fund their business ideas.

Brigham Jackson, senior finance major and economics minor, attends class, works at Goldman Sachs and is an entrepreneur. He developed the Other Half app and won Westminster's Opportunity Quest with the idea in 2017.

I'M LEARNING SO MUCH THAT ONCE I'M OUT OF SCHOOL, ALL THOSE THINGS WILL BE REALLY VALUABLE

EZRA SCHOFIELD

Senior custom creative entrepreneurship marketing major

Opportunity Quest is Westminster's annual business model competition where students showcase their business ideas. Jackson put the \$5,000 he won towards a patent for his social discount app.

The Other Half app works when two people open the app in the same space. Once they have the app open then they can get discounts to that place.

Having a busy schedule, Jackson said he is motivated by a piece of advice he received was from his soccer coach.

"Do more than less," Jackson said. "There's a lot of people who talk and there's a lot of people who are trying to take the easy route, but if you find yourself doing more than less, we're going to be successful."

Altynay Kosherbek, a marketing major and entrepreneurship minor from Kazakhstan, is developing a dog walking app called Doggo. The social app enables dog owners to meet together and hang out with their dogs. She also wants to create a service app where people will walk and sit your dog.

"I'm planning on entering as many business competitions as possible to raise more funds," Kosherbek said.

Kosherbek plans on entering Opportu-

nity Quest this year for Doggo.

Outside of her dog walking business, Kosherbek is a full-time direct salesperson at BeeDynamic. She works full time, goes to school full time and in between it all walks dogs. She wants to open a direct sales office at the end of the year separate from Doggo.

PUSHING INDUSTRIES FORWARD

Hailey Duke is a retired ski racer who is now creating boots that help skiers make turns easier. Duke is a major in finance and minor in entrepreneurship and she said she wants to change the way the ski boot industry works.

"I want to push [the ski boot industry] forward [...] and make sure that how it's moving forward is actually based on data and real numbers," Duke said.

ONE OF THE THINGS THAT MAKES US DIFFERENT IS YOU CAN START A BUSINESS HERE.

CLIFFORD HURST

Associate professor of management

speed, bringing in 3D printing and 3D scanning into the process along with the restructuring of the business model," Duke said.

GROWING A MINOR TO A MAJOR

Hurst said he wants the minor to expand to help Westminster grow.

"I would love to see entrepreneurship as a reason students come to Westminster," Hurst said.

Students at Westminster get the small class size and one on one with the professors who are helping them grow a business Hurst said. He said he admires the University of Utah and his students frequently collaborate with them but Westminster offers a different kind of experience.

Hurst said that you can start a business that is an art studio, service business, or a consulting business and Westminster will help you achieve your dream.

"One of the things that makes us different is you can start a business here," Hurst said. "There's not necessarily the silicon valley notion of a tech startup [...]. That's one model but it's not the only model."



MAKAYLA KIRK

Professor Cliff Hurst teaches his Managing Growth class in Bill and Vieve Gore School of Business on Sept. 5. Hurst is head of the entrepreneurship program at Westminster College and hopes to one day grow the program from a minor to a major.



BAILEY SILL & MIKENZIE HENDRICKS

Senior dance major Mikenzie Hendricks stretches at a ballet barre in spring 2018. This photo is a product made by Hendricks during her digital media course required in the major.

WESTMINSTER DANCERS CULTIVATE UNIQUE SKILLS IN UNCONVENTIONAL CLASSES

OAKLEY MATTHEWS
STAFF REPORTER

Unknown to many at Westminster College, the dance program involves more than students dancing all day. In fact, the major requires many out-of-the-box and non-movement classes.

The program was designed three years ago. Faculty wanted to create a unique program that would benefit all dance majors and develop a variety of skills according to Nina Vought, former department head and faculty member in the dance and theatre departments.

"[We wanted] to graduate students with a holistic background and to give students a whole look at things in the dance world that they would and could be using for their futures," Vought said.

Dancing is the most significant piece of the major according to dance students but there are unexpected courses that dancers must complete to fulfill their degree requirements. A few of those courses include dig-

ital media, production, world dance, anatomy and kinesiology, dance for the camera/web and dance pedagogy.

Pedagogy, which is the theory of teaching, changes form every year. Mikenzie Hendricks, a senior dance major and physician's assistant minor, worked with elementary schools around the Sugar House area during the class.

"We worked with a lady from Tanner Dance up at the University of Utah," Hendricks said. "We learned the techniques of incorporating educational tactics. For example, if the kids are learning about the solar system, 'how can you create a dance class focused on the solar system and teach them vicariously through movement about the solar system?'"

Katelynn Killian, a junior dance major, said the world dance course benefited her greatly, but was challenging on top of her already busy course load. The world dance course brings in dancers and choreographers who are trained in different cultural dances to teach a master class every

week. Students are also required to complete an in-depth research project at the end of the semester.

"You have to go take classes, interview the instructor, do your own research and write a full-length research paper about a cultural dance style," Killian said. "Not only are you dancing for eight hours a day at school, you're also going to other dance classes [...]. Then after you finish dancing, you're staying up late and doing homework and researching."

Along with all the required courses, dancers in the program put in extra time outside of school. They have to rehearse on their own time, work on homework for their classes and maintain a decent sleep schedule so they can wake up and do it all again.

"It's satisfying and rewarding being an academic dancer, but also very demanding," Killian said. "Dancers often become exhausted and burnt out from balancing their regular coursework, dancing and everyday life."

Along with the physical demands that dancers have to face, there are

mental and emotional demands that are happening simultaneously.

"Dancing is a very vulnerable act," Hendricks said. "In a dance class, when you do something wrong, you have to fix it on the spot and sometimes there are days where I'm not in a state to handle that on top of everything else I'm doing for my major."

Despite how much work goes into the dance major, Killian and Hendricks said the program is extremely gratifying. They said they are able to witness their own growth not only physically but also mentally and are able to challenge themselves in a way that other majors don't.

"I believe in this program and know that regardless of what I end up doing, I will be supported by the skills I've learned, both on and off the dance floor," said Killian.

*Forum staff reporter Oakley Matthews was formerly a student in the dance program.