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MICHAEL DOUGHERTY

Director of Student Diversity and Inclusion Daniel Cairo walks a dog in the Westminster Mutt Show on Sept. 29. The dog show is an annual event of the college's Westminster Weekend where dogs can compete in categories such as best dressed, best school spirit and best pet/owner look-a-like.

ATHLETICS



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LOW SPECTATOR TURNOUT IMPACTS MORALE, NOT PERFORMANCE SAYS WOMEN'S SOCCER TEAM

ABI BREUR
STAFF REPORTER

While the Westminster College women's soccer season in full swing, attendance and participation at the games remains low amongst other students and the larger Sugar House community.

Westminster women's soccer started their Rocky Mountain Athletic Conference (RMAC) on Sept. 16 against their in-state rivals, Dixie State University. The Griffins beat Dixie with a 1-0 win at Dumke Field in front of 234 attendees, according to the Westminster College Athletics website. Dumke Field has seating available for 1,200 attendees leaving 966 seats empty.

"I think the biggest thing [is], traditionally, athletics hasn't [had] that big of a footprint on campus," said Tony LeBlanc, head coach of the women's soccer program for the past 12 years. "I think most students walk by events, maybe see some scores but they don't really engage with it."

LeBlanc, who earned the Unaffiliated Coach of the Year award in 2013 and 2014 from National Association of Intercollegiate Athletics (NAIA), said that having a huge crowd makes a huge difference for the team.

"I think most athletes are used to the fact that there isn't going to be that many fans there," LeBlanc said. "Since it has been something that hasn't been that consistent that athletes are kind of like, 'It is what it is. I am here to play. I don't need that many fans. I would love more.'"

In 2012, the Griffins went to the NAIA national championship, the first time in the college's history. Assistant Coach Justine Jones, who was a player at the time, said she remembers that game being the first time Dumke Field was filled.

"The boy's soccer team, the lacrosse team, everyone was there," Jones said. "I remember as a player looking over and having a huge crowd you were playing in front of, having the boys chanting against the other team makes you feel cooler and big league. There is no doubt or question in my mind that crowds play a part in players arousal levels and people's emotions."

Advertising the games as more of an event could bring in more students and the surrounding community Jones said.

"If you make it an event, make it something families can come to, then you'll get people to come," Jones said. "I don't feel like we are doing enough. We need to pull from 'Sugarhood' to get fans. Even

the dumb giveaways, throw a shirt out to the first 25 people. Whatever it takes to get people there."

Jones also said that the lack of stadium lights around the field play a part in people not coming since the lights allow teams to play at night.

"It's Salt Lake City," Jones said. "Until October you're looking at 90 degrees at noon sitting in the sun and you're asking 90-year-old grandma and grandpa to come out and sit in the heat."

Having games at night under the lights also makes the games seem more exciting and "big league" Jones said.

Senior defender Lexi Sims said she thought the game times could also be hurting attendance.

"A lot of people don't want to take time out of their Fridays and Saturdays to come watch [the games]," said Sims, a senior nursing major.

Sims said it brings up the energy at a game when other students come to watch.

"I don't think it negatively impacts how we play but I do think when we have a big crowd we play better," Sims said.



ABI BREUR

Westminster College's women's soccer team runs drills on Dumke Field on Sept. 26 in preparation for their home game on Sept. 28. At the last home game, women's soccer defeated their in-state rival Dixie State University with a 1-0 win, however, the stands were less than 20 percent full.



MACKENZIE QUARRY

Michelle Vainwright, a junior outdoor education and leadership major, sorts through gear in the Outdoor Leadership office in the Dolores Dore Eccles Health, Wellness and Athletic Center (HWAC) on Sept. 18. Vainwright works two jobs to help pay for tuition because her campus job pays the federal and college minimum wage of \$7.25 an hour.

WAGE, WORK HOUR RESTRICTIONS MAKE IT DIFFICULT TO PAY TUITION STUDENTS SAY

MACKENZIE QUARRY
STAFF REPORTER

Westminster College's minimum wage and work hour limits push some students with on-campus jobs to look for additional sources of income, according to students. Which leaves them with little time for schoolwork or other activities.

Michelle Vainwright, a junior outdoor education and leadership major, said she works hard to make ends meet while also trying to be a full-time student.

"I've been working on campus since May of 2017," Vainwright said. "I started as one of three core summer staff for the outdoor program. This year, I'm working full time between my two jobs, and it feels like my school isn't my priority at all."

Vainwright has three positions with Westminster's outdoor program. Trip leader, outdoor program office employee and occasionally the climbing wall administrator. She said that all three positions sometimes require more than 20 hours and can take up a whole day when she takes groups out for recreational activities.

"I try to go to the events that are held on campus during the day between classes and such," Vainwright said in an email. "I would love to go to more, but since I'm

so busy trying to balance 45-hour-work weeks plus full-time school, it's just not realistic for me."

Vainwright also works three to four times a week as a dishwasher at Log Haven, a restaurant in Millcreek Canyon.

"Log Haven is often night shifts, which gives me time to go to school and sometimes work at the Outdoor Program office before my Log Haven shift," Vainwright said. "But I often get home around midnight or later, so school isn't my priority when I get home. It's sleep."

Vainwright said that when she started at the outdoors program in the summer, the program allowed her to work 25-30 hours a week and paid \$8.25/hr. Currently, she is being paid the college minimum wage of \$7.25/hr.

Westminster has a wage scale—outlined in the college's Student Employment Pay Structure—that determines a student's pay. The scale divides students into brackets based on the number of years they've had a position—one to five or more—and level of position—A through C.

Level A positions require "few special skills and little or no previous training" while Level C positions "typically require specialized training and/or certification to complete the job requirements."

The wage range on the scale goes from the federal minimum wage of

\$7.25/hr for students working Level A positions for the first time, to \$10/hr for students who have been working in Level C positions for five or more years.

The college also prohibits student works from working more than 20 hours per week during the academic year. According to Curtis Ryan, vice president of finance and administration at Westminster, when students work more than 20 hours in a single working week, their paychecks can be taxed under the Federal Insurance Contributions Act (FICA)—the tax that funds Social Security and Medicare.

"As a student worker, working under 20 hours a week, the federal government allows us not to withhold any FICA tax," Ryan said.

Ryan also said the college's limited budget is one reason why the minimum wage for students has stayed \$7.25/hr.

"In [the] budget is every departmental budget on campus, one of those line items includes student labor and college work study," Ryan said.

A lot of factors go into budgeting for the current or upcoming school semester, Ryan said. He said because the college has fixed expenditures, everything falls on how much the college receives in tuition, scholarships and other outside donations.

"If our enrollment [is] down,

we still have a lot of the same fixed costs related to the facilities, ground and maintenance," Ryan said. "Would the college love to pay more as a base rate? Absolutely."

Each year the budget is adjusted depending on money coming in, as well as how much the college spent on a particular line item the year prior. Last year, the college work study and student labor budget did not spend as much as the Finance and Administration Department had predicted, which resulted in a decreased budget for the 2018-2019 school year.

There is a way to combat the minimum wage on campus by jumping from position to position, Ryan said.

"If you're going to stay in the same position, maybe you need to be like 'Okay, I'm going to work here for a year and then I'm going to look for another position that might pay me a little bit more,'" Ryan said. "There's other jobs that pay more based on skill level."



GARRETT HUNTING

Workers walk through a field on Buddies cannabis farm in Oregon in May 2018. Proposition 2, the medical cannabis initiative, has Utah voters and Westminster College students divided as the midterm elections approach this November.

PROP. 2 DIVIDES UTAH VOTERS, WESTMINSTER COMMUNITY

JAMIE CRANE-MAUZY
STAFF REPORTER

Enedina Stanger, a 27-year-old member of The Church of Jesus Christ of Latter-Day Saints and mother of two young children, was charged with child endangerment in 2015 because of her use of cannabis, also known as marijuana, to stop the pain caused by a rare disease according to a KSL article.

Stanger was diagnosed with Ehlers-Danlos syndrome, a disease that causes the breakdown of connective tissues allowing bones to become dislocated with everyday movement.

Stanger's felony charge was dropped to a misdemeanor and six months of probation, according to a KUTV article, and the Stanger family moved to Colorado, where they currently reside, so she could have access to legal cannabis.

Colorado voters approved a state constitutional amendment in 2012, and lawmakers passed formal legislation legalizing recreational and medical cannabis in 2014.

"We have to give people hope. Medical pills aren't giving people hope," Enedina Stranger said in an

interview with KSL. "There's nothing to be ashamed of having to use a plant for medicine."

Proposition 2, an initiative to legalize medical cannabis, is on midterm ballot in Utah this November.

If Proposition 2 passes, state-regulated dispensaries will distribute medical cannabis to patients. Individuals would need to be prescribed a medical card by a physician before they could legally use cannabis. A card holder could not

smoke cannabis, but they would be eligible to buy 2 ounces of unprocessed cannabis or an amount of cannabis product with no more than 10 grams of THC or cannabidiol, according to Ballotpedia.

After 2021, individuals with medical cards would be allowed to grow six cannabis plants for personal use within their homes if there are no dispensaries within

100 miles, said Alex Iorg, from the Utah Patients Coalition which is campaigning to legalize medical marijuana.

Utah voters are divided on the issue, with the most recent polls saying that two-thirds of voters are for legalization.

Advocates

Advocates say cannabis

has medical properties which can be used to treat various illnesses. For instance, cannabis helps with pain management, nausea and vomiting caused by chemotherapy and is an appetite stimulant, according to the

American Cancer Society.

"For people who have the luxury to oppose passing the bill for medical use [...], I would ask them to put themselves in the position of these patients," said Alex Iorg, campaign manager at Utah Patients Coalition. "Think about the difficulty of finding a medicine that works for you but being criminalized for using it."

The Utah Patients Coalition submitted over 113,000 signatures of prominent individuals and companies in Utah in support legalizing medical cannabis.

Garret Hunting, a processor at Buddies Brand a licensed cannabis company in Oregon, grew up in Utah and said he was a member of the Church of Jesus Christ of Latter-day Saints. He said he moved out of Utah because of the Church of Jesus Christ's stance on cannabis and does not believe societal harms will come from legalizing marijuana.

"I understand the worry about legalizing cannabis is that everyone will become high bums, but you can buy alcohol in Utah right?" Hunting said. "Anyone can buy alcohol, but everyone's not an alcoholic."

“
THINK ABOUT
THE DIFFICULTY
OF FINDING A
MEDICINE THAT
WORKS FOR
YOU BUT BEING
CRIMINALIZED FOR
USING IT.”

ALEX IORG

Campaign manager at Utah
Patients Coalition

Opponents

A coalition of medical experts, clergy, law enforcement, educators and business leaders released a statement on Aug. 23, opposing Proposition 2. This coincides with an official statement issued by The Church of Jesus Christ of Latter-Day Saints to its members also opposing the ballot initiative.

Members of the coalition with support from the Church of Jesus Christ said Proposition 2 does not “strike the appropriate balance in ensuring safe and reasonable access for patients while also protecting youth and preventing other societal harms.”

A Utah Policy Poll from Sept. 17 shows a relationship between the Church of Jesus Christ's opposition and voter opinion. Researchers found 25 percent of those polled said the Church's opposition had made them much less likely to support the Proposition 2 initiative.

The Church of Jesus Christ revised its official position on Sept. 18 maintaining their opposition to Proposition 2 and instead calling on lawmakers to pass medical cannabis legislation by the end of this year.

according the Salt Lake Tribune.

Leaders of The Church of Jesus Christ said their main concern is that the ballot measure could allow recreational users to get marijuana

but they want people who need medical cannabis for “truly medical purposes” to have access, according to the Deseret News.

Officials from the Church of Jesus Christ could not be reached for comment.

Drug Safe
Utah, an or-
ganization
also opposed
to legalizing
medical cannabis, said on their
website Proposition 2 “does lit-
tle for real patients, but will harm
Utah citizens, especially children.”

ion piece from The Week, an online publication from the United Kingdom, which says legalization in any form will lead to “pot tourists” and a “rising number of homeless addicts.”

Westminster student reaction

Westminster College community is also divided on the question of legalizing medical cannabis with students falling on both

"To be honest I'd have to say I'm against it," said Braxton Packer, a first-year business major. "A lot of research could be put into

“ A LOT OF RESEARCH COULD BE PUT INTO FINDING AN ALTERNATIVE INSTEAD OF LEGALIZING MARIJUANA. ”

BRAXTON PACKER
First-year business major

finding an alternative instead of legalizing marijuana.”

Other students said they support Proposition 2 because of the impact it could have on patients with chronic pain.

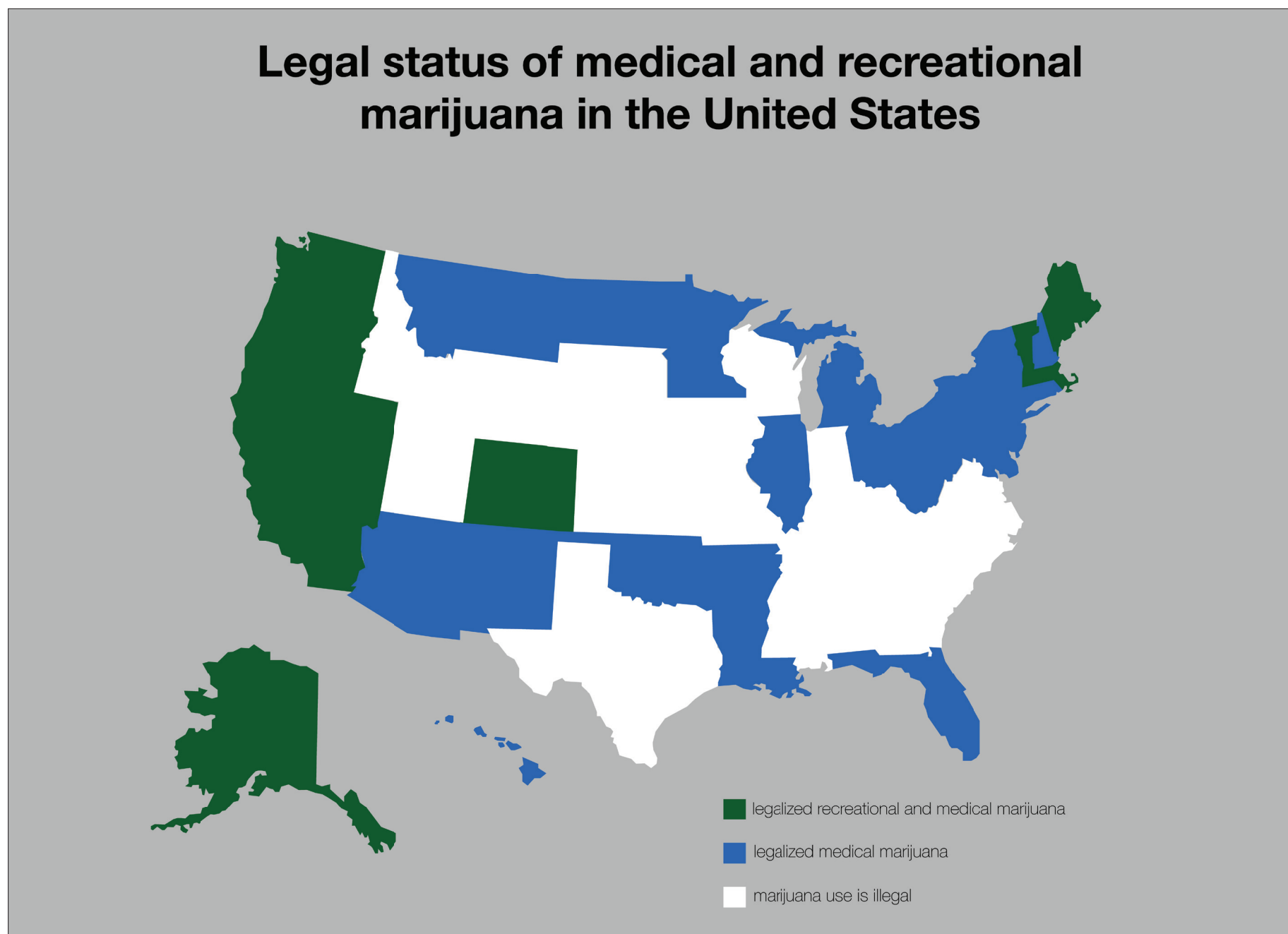
“I know people who struggle with medical problems, including my own parents,” said Jenna Masic, a sophomore nursing major. “[My parents] have never been ones to try [cannabis] but I think with the legalization of medical marijuana in Utah, they would want to try it because it’s legal.”

Some students said they support the legalization of medical cannabis but do not support its recreational use.

"I like the idea of having medical cannabis because it helps with medical stuff," said Treasure Sibanda, a first-year aviation student. "But I wouldn't want to be walking down the street and have everyone just smoking weed."

Despite misconceptions, Proposition 2 only seeks to legalize the medical use of cannabis.

**This article was updated by Editor-in-Chief Stephanie Held and Managing Editor Marina McTee.*



GABRIELLE BARKER

Thirty-one states that have legalized marijuana for medical use while nine states have legalized marijuana for recreational and medical use, according to ProCon.org. If Proposition 2 passes in Utah, state-regulated dispensaries will distribute medical cannabis to patients.



STEPHANIE HELD

Students sit by the Sandra Steinke memorial statue outside of Converse Hall on Oct. 1. Tom Steinke chose to honor his wife Sandra, a graduate of Westminster College's education program, with a memorial statue and bench in addition to a scholarship.

LONG-TIME WESTMINSTER EMPLOYEE HONORS LATE WIFE WITH STATUE

SEAIRA MOLLER
STAFF REPORTER

"She was the best in all of us," reads the plaque on the statue and memorial bench outside of Converse Hall.

The statue of a little girl reading and community bench memorialize the life of Sandra Steinke (1935-2017), a mother, wife, teacher and Westminster College graduate who had a passion for education and making others feel valued, according to her obituary.

"She was a person that everywhere she went she carried sunshine with her," said Tom Steinke, former Westminster basketball coach and husband of Sandra Steinke. "She was a somebody who made everyone feel like a somebody."

Sandra Steinke died on Oct. 24, 2017.

After graduating from Westminster with an undergraduate degree in education, Steinke went on to teach at East Midvale Elementary in the Jordan School District. Steinke was a second-grade teacher at the school for about 22-25 years, Tom Steinke said.

"The kids were in school and

she decided she wanted to go back [to college]," Tom Steinke said. "She started originally at BYU, where we met. Then, decided to finish her undergrad and follow what she loved to do and became a teacher. She loved it. She absolutely loved it, and loved [working with] the kids."

Tom Steinke work for various programs within the Westminster athletics for 34 years, from 1966 to 2000. After retirement, Steinke was the first person appointed to be on the committee for the Westminster College hall of fame. He kept in close contact with Former College President Steve Morgan and Managing Director of Plant Facilities Richard Brockmyer after retirement.

After Sandra's death, Tom Steinke worked with Westminster to create a memorial to her.

A memorial fund was set up in Sandra's name at the college, and the family donated additional funds for the statue and memorial bench outside of Converse Hall, said the Director of Gift Planning Kaye Stackpole.

The statue and memorial bench were installed in June 2018 said Richard Brockmyer, managing di-

rector of plant facilities.

"It depicts a little girl reading a book to her doll," Tom Steinke said. "I like that. It symbolizes her and her commitment to the education field."

Tom Steinke said he and his family are also creating a scholarship in Sandra Steinke's name. The scholarship will provide tui-

tion money for a student in need who is studying in the education department and shares Sandra's passion for education.

"She was very committed to education and I thought that would be a good thing for a needy young man or woman going to the education field," Tom Steinke said.



SEAIRA MOLLER

Close up of the Sandra Steinke memorial statue outside of Converse Hall on Sept. 12. The statue was installed in June of this year and honors Westminster College alumna Sandra Steinke and her passion for education.

INTERIM TITLE IX COORDINATOR APPOINTED, COLLEGE SEEKS FULL-TIME REPLACEMENT

SEBASTIAN DURANTE
BUSINESS & ADVERTISING MANAGER

Westminster College's Title IX coordinator resigned earlier this semester. While the college searches for a permanent replacement, an interim coordinator has been selected.

Former Title IX Coordinator Jason Schwartz-Johnson's last day at Westminster was Sept. 7.

"During [Schwartz-Johnson]'s three years at the college he implemented a range of training programs for staff, faculty and students, established a student peer-educator network and hired our first victim advocate," said Julie Freestone, the executive director of human resources at the college in an email. "Jason built a solid foundation for our ongoing Title IX programs which enables us to continue this important work through the transition."

In an email to faculty, staff, and students, the college announced that Joy Sarr was appointed as the interim Title IX Coordinator. Sarr is an associate attorney at Stoel Rives in Salt Lake City, which she says the college has consulted with in the past.

"I took on this role because I felt like I could add value to Westminster as they search for a permanent individual to take over Jason's role," said Sarr, in an email. "My background and experiences lend themselves well to this role."

Sarr's job at Stoel Rives gives her the chance to work with a variety of cases, many involving Title IX issues according to Sarr. She also said her degree in human resources and positions in that field will benefit her during her time as Title IX coordinator.

"I want students to know that the Title IX Coordinator is meant to be a resource and a support to them and they should feel free to utilize it," Sarr said. "As much as it is the Title IX Coordinator's role to ensure that proper legal policies and procedures are followed, it is also our

goal to make sure that students are empowered to make their own choices along the way."

Sarr is available Tuesdays, Wednesdays and Thursdays from 8 a.m. to 12 p.m. and through phone and email outside her office hours, said Julie Freestone from the college's human resources.

Additionally, she said all reports, including anonymous reports, submitted through the Title IX web page will be sent directly to Sarr.

Some members of the student body expressed concern over the times Sarr is available.

"I think that only having someone working three days a week 8-12 is unwise because if people have morning classes or other commitments it could be difficult to get an appointment," said Rosalynn Gray, a sophomore

psychology major. "At least for me, I wouldn't be able to make it. Having an evening time available would be more beneficial."

Despite student concern, Sarr said she is accustomed to dividing her time between responsibilities and is confident in her ability to take on the coordinator role.

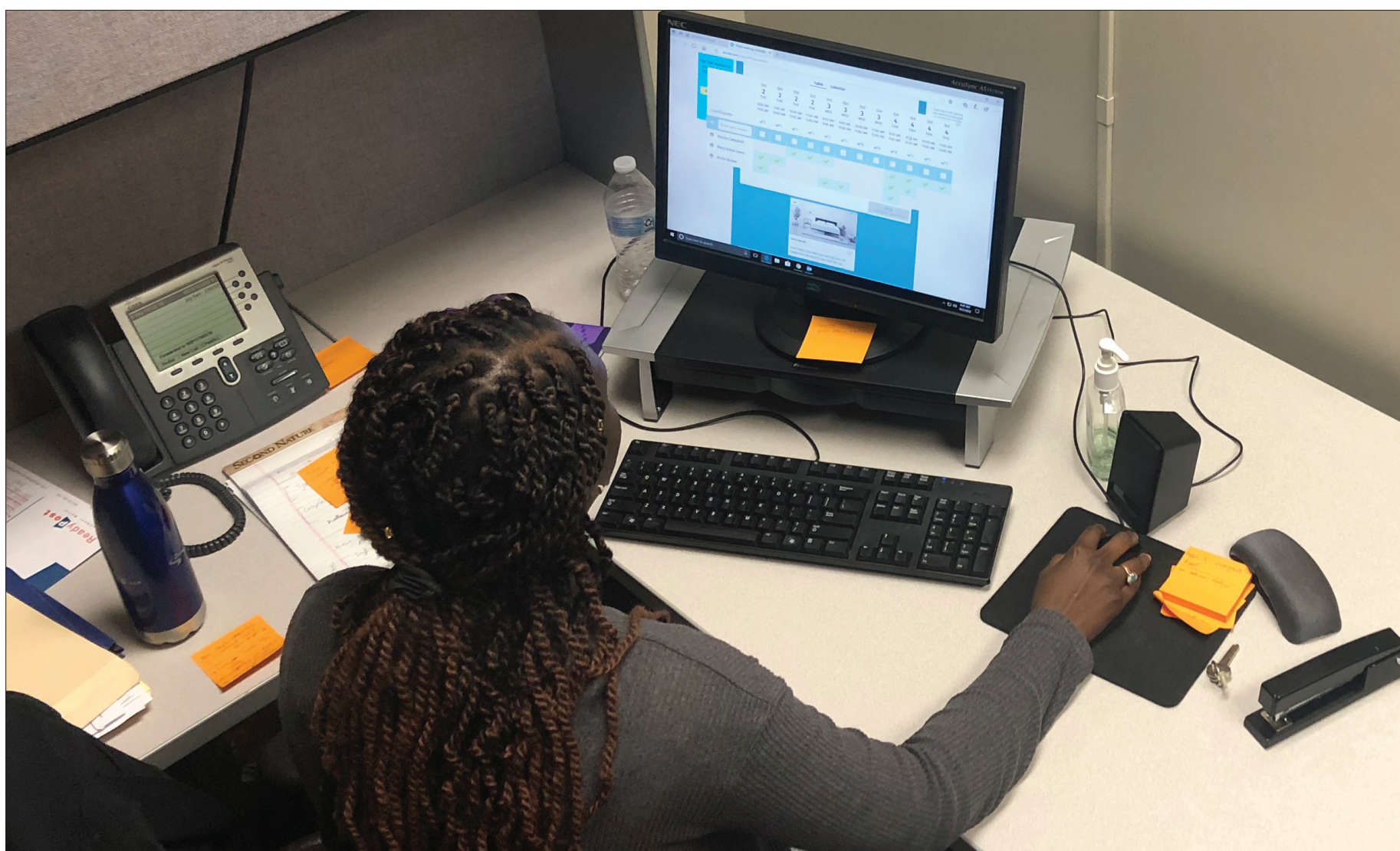
"Splitting my time between cases is a natural part of my job as a lawyer," Sarr said. "So splitting my time between Westminster and Stoel Rives is not that different from my usual day-to-day workflow."

The college is aiming to have a fulltime replacement by November 2018, and the student body will have the opportunity to be involved with the selection process, Freestone said.

"Interested students will have an opportunity to meet finalist candidates and provide feedback to the search committee," Freestone said. "The Title IX Coordinator reports to President Dobkin, who will make the final hiring decision."

"I TOOK ON THIS ROLE BECAUSE I FELT LIKE I COULD ADD VALUE TO WESTMINSTER."

JOY SARR
Interim Title IX coordinator



Interim Title IX Coordinator Joy Sarr works in her office in Malouf 107 on Oct. 2. Sarr's office hours are 8a.m. to 12p.m. and officials at the college said they hope to hire a full-time coordinator by November.

SEBASTIAN DURANTE



MOLLY GRAY

Professor Cliff Hurst sits outside of Giovale Library with his dog Harvey, a Havanese mix, on Sept. 13. Although some professors do not allow dogs in class, Hurst regularly brings Harvey to his classrooms and office hours.

DO'S AND DON'TS, DOG POLICIES AT WESTMINSTER

MOLLY GRAY
VIDEO & PODCAST DIRECTOR

From the outside looking in, Westminster College appears to have a lenient policy towards service animals, emotional support animals and pets. It may not, however, be so simple.

Anybody who has taken a handful of classes at Westminster has probably seen a dog in the classroom at least once. The college has such a dog-friendly culture, in fact, that it has a Westminster DogSpotting Facebook page and a dog show in late September.

"I know that there's definitely a decent amount of people who bring their dogs to classes," said pre-nursing major Serena Blake.

Blake, who formerly lived in Carleson Hall with her terrier Griffin, said she knows a thing or two about the rules and expectations that come with having a dog on campus.

"There were certain classes that were definitely better to take [Griffin] to," Blake said. "It was definitely [based on] the professor's preference."

As evidenced by the abundance

of dogs seen on campus, the college embraces furry friends. There are some places on campus, however, where pets, defined by campus policy as non-service companion animals, are not allowed. In some cases, even trained service dogs are prohibited from being in these areas.

"Basically, any place that a service animal is in danger is where they're not allowed," said Karen Hicks, director of Disability Services. "Service animals' olfactory [smelling] system is much more intense than ours, so in a chemistry lab where chemicals won't necessarily injure us, it could really have a negative impact on an animal. It can seriously burn their nasal passages."

The same regulations apply to the Bon Appétit cafeteria in the Shaw Student Center, as well as certain janitorial closets, according to Hicks.

As far as pets in class, Hicks said "[Disability Services] cannot control what faculty do in their classroom. If faculty allow animals in their classroom, that is up to them."

Hicks also said "they have to allow service animals, which [can be]

a dog or a miniature horse. Those are the only two animals that qualify to be a service animal."

Pets may be allowed in buildings and certain classrooms but are listed under Westminster's "What Not to Bring" list for incoming students and are strictly prohibited in the residence halls, according to the college's website.

Students who wish to register their pet as an Emotional Support Animal (ESA), however, must work with Disability Services to make an exception. Although ESAs provide an important service for their owner, they are not required to receive any specific type of training and are not recognized by the Americans with Disabilities Act (ADA). Ultimately, it is up to a professor's discretion as to whether or not they will allow the ESA in the classroom.

Riley Levine said he registered his 8-month-old Akbash-Australian shepherd mix named Samba as an ESA with the college last year.

"She's definitely made me a happier person, because that's just an awesome f***in' thing to come home to every day," said Levine, a

third-year communication major. "Not everyone should have a dog, especially college kids, but if you're in the right situation with a home, and you're ready to take care of something, get a dog. It definitely makes your life a little better."

Levine said that while most people find Samba cute and enjoyable, he has been discouraged from bringing her to class.

"My professor said it would be best if I didn't bring her to class because he was worried about people getting distracted but nobody's ever been mean about her or told me I had to leave somewhere because I had her," Levine said.

While it's up to professors whether or not they allow dogs in their classroom, people are free to bring leashed dogs to outdoor areas on campus, according to school policy. To avoid any conflict with the regulations, dog owners must be conscious of their dog's behavior, make sure the dog is restrained and talk to professors before bringing their dog to class.